



TOGETHER WE ARE...



Issue 7 | September 2025



WELCOME

September 2025

With any annual report, the temptation is to flood it with our impact in numbers reached, months covered, and percentage points shifted. More so when we are this excited to see how more and more educated young women leaders are accelerating our pan-African movement. It's true that metrics are the currency of big visions, multi-year scaling plans and strategic partnerships. For anyone more interested in the detailed metrics, rest assured we have lots to share.

With this report we are focusing on what's at the heart of all we do together, reminding each other that each figure and metric we share represents a life, and that our success is measured by the experience of each individual girl. So, as we share this annual report, we want to bring you the stories that really matter most – those of the girls at the heart of our work. Thousands of individuals; girls who reside in the remotest corners of rural Africa, and are facing the hardest, most severe barriers to education and independence. This year's story is their story to tell. Accounts of resilience in navigating famine, cholera, hyperinflation, child pregnancy, disability and displacement. In this report, you can follow their journey and see how as CAMFED, we have held up our end of the bargain – and enabled each girl to learn, thrive and succeed against the odds.

This is what we mean when we talk about accountability to the girl. We are answerable first and foremost to her. Our agenda is simple: to bring her story to you, and to all the parents, teachers, traditional leaders, governments and donors around the world who are committed to navigating the risks and complexities of these times alongside her. If she is vulnerable, so are we. If she fails, so do we. If she thrives, so do we.

Today, CAMFED is active in 11 countries, delivering programs in six. If you are receiving this report, it is because you are a member of the community that shares our commitment to girls' education. With this report we extend our deepest gratitude to each of you: the ambitious, courageous and audacious you-who dares to put the needs of the most vulnerable child first and respond to her need and potential.

You are making a tangible difference every day in the lives of young people who most need our support.

Tuko Pamoja: Together we are!



Angie Murimirwa, Chief Executive Officer & **Ann Marie Almeida**, Director of Development



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Together we are...

AS AMBITIOUS AS EVER

This year marks the midpoint in a decade of accelerated ambition as CAMFED aims to ensure millions of the world's most marginalized girls can go to and stay in school.

Our ambitious goal is to reach 8 million extremely vulnerable girls this decade with the individualized and comprehensive support they need to learn and thrive.

At the core of our work, a flywheel is in motion, driven by young women activists in Africa who have already been educated with CAMFED's support. As these young women complete school, 93% of them elect to join the CAMFED Association, which is a commitment to actively help others in their communities.

Together we are on track to achieve this goal. Last year alone, we reached 738,674 more girls with comprehensive support, bringing the total reached so far this decade to 3.2 million.

Importantly, our tracking shows that members of the CAMFED Association are exercising increasing control over their choices and career pathways compared to peers. For example, those who accessed our comprehensive support are nine times less likely than their peers to be married by age 18 and eight times less likely to be a mother by age 18. Furthermore, 37% of CAMFED Association members are now taking on leadership roles in education systems and the wider community, ensuring that tomorrow's systems are set up to ignite every girl's limitless potential.

"The Light Foundation is proud to stand alongside CAMFED in unlocking opportunities for girls and women who would otherwise be overlooked. Together, we shine a light on each individual's potential, ensuring she has the tools, support, and community to turn ambition into achievement, transforming not just her future, but the world around her."

Stephanie Koopmann, in the name of The Light Foundation, which last year joined CAMFED with a multi-year commitment to girls and young women in Zimbabwe and Zambia.



More girls were supported with bursaries – CAMFED’s most intensive level of support – last year than the year prior



More girls were supported by the CAMFED Association and community members last year than the year prior



Young women in the CAMFED Association

“Looking ahead to the next decade, we face many challenges that will test our resolve and our ingenuity.

Indeed, for education, for global aid and development overall, it’s no exaggeration to say we are moving from one era into another. Yet with this transition, there is opportunity — as we work tirelessly to build the best possible version of the era to come.

Organizations like CAMFED are going to be more vital than ever. Their unwavering dedication, their pursuit of knowledge, and their commitment to equity are the very tools that will light our path forward.

So, I implore you — everyone in the room — please keep up the fight over the next decade and beyond, united in our purpose.”

The Honorable Julia Gillard, 27th Prime Minister of Australia and CAMFED Patron - University of Cambridge REAL Centre 10th Anniversary Conference, June 2025

Together we are...

TAKING THE LONG VIEW

“When you send a girl to school without radically reshaping the support structures around her, you’re just putting a diploma in her hand. If she gets that far. And slotting her right back into a world of poverty and inequality.”

CAMFED CEO Angie Murimirwa - 2023 TED Talk



Post-school pathways in an insecure context are usually non-linear.

In Kabwe, Central Province, Zambia, **Janet Kaota** volunteers her time as a CAMFED Guide to help young women navigate the transition beyond school to work or further education.

“Women are extremely vulnerable to exploitative labor and early marriages at this point in their lives. These are false choices that they make to relieve the financial burden they feel they place on their families,” says Janet.

The pressure is felt as soon as young women complete school. There is commonly a six-month wait to receive exam results, meaning that applications for further education and employment are pushed into the following year.

Even for those with a further qualification, the waiting list for work placement in public-sector positions often runs 3-5 years. For example, in Ghana, work placement for public-sector positions was on hold from 2020 to 2025, and in Zambia more than 70,000 qualified teachers are currently awaiting placement. Opportunities in the private sector also typically have a 3-12 month lead time.

Janet is one of 1,393 young women peer mentors in Zambia (12,319 across CAMFED’s partner countries) who have trained to deliver specialist guidance to girls and young women, in the process bridging their own pathway to independence.

She delivers a 12-month curriculum to school graduates, covering entrepreneurship, leadership, further education opportunities, enterprise support and broader capacities like self esteem and confidence.

She says: “We try by all means to educate young women on what they can do – that they can go on with their life, even though they no longer have the security of school.

“This involves making them realize what their talent is and how to work with others to improve their talent, how to take care of themselves – to avoid something that might bring harm to them.”

TYPES OF GUIDES

21,153 active Learner Guides: young women who have completed school, often with CAMFED's support, and — through a structured volunteer program — return to their local school to mentor current students. They deliver a life skills program called *My Better World* that builds critical life-skills.

12,319 active Transition, Business and Agriculture Guides: mirroring the Learner Guide, these programs bring together the expertise of trained, specialist Guides to support young women to transition out of school, and to build sustainable livelihoods post-school.



As a CAMFED Guide, Janet can herself access small grants, no-risk loans and a qualification that can support advancement to further education or vocational training.

She says: “Part of the training is building this confidence and self-esteem to say that I am good at something. I never thought that I would be able to stand in front of a group of people. Now I could even be a teacher.”

In Zambia, 78% of young women are pursuing positive pathways within a year of working with mentors like Janet. Across CAMFED's partner countries to date, 23,998 young women have been supported to take up places in tertiary education, and 124,590 have succeeded in setting up a business.

Helping to unleash the potential of young women like Janet is a core mission for Dutch Foundation **Sint Antonius Foundation Projects**.

Suzanne van der Velden, Foundation Lead, says: “On a recent visit to CAMFED Malawi, we saw how the time after school can be a fragile turning point for young women, with the way forward often rough and not clear. Education lays the essential groundwork, but it is the steady support beyond school that helps build lasting livelihoods for girls. That’s why we teamed up with CAMFED in their effort to provide that crucial support.”

The Ghanaian Government takes a similar view, having this year incorporated CAMFED’s peer-led approach into its National Service Scheme. Graduates from higher education can receive a stipend from the Ghanaian Government in exchange for a year spent serving in rural classrooms to deliver our flagship *My Better World* curriculum. Already nearly 500 students have participated.

“We are working within systems that already exist, and we are pooling our expertise to make it work smoothly,” says **Fairuza Abdul-Rashid Safian**, CAMFED Ghana’s Executive Director, who has worked to build and maintain the relationship with the Ghanaian Government over 16 years. “This next step in the journey of government integration is an achievement built on years of work and trust.”

Other government agencies in Ghana, and in other CAMFED partner countries, are engaging in the widespread adoption of our climate-focused and life-skills programs in schools, and the integration of our teacher training into nationwide professional development programs.

Taking the long-view and pivoting to government adoption are only possible with long-term flexible support. CAMFED donor **Greater Share** operates an innovative financing model that allows for core grants over a ten-year partnership.

Paul Fletcher, Chair, Greater Share, says: “We take a long-term view because meaningful change takes time and stable support is needed for individuals like Janet to reach lasting success and independence.”

“There is no doubt that education of girls is critical but challenges remain for many girls and young women in these communities after they leave school. We are impressed with the way CAMFED programs are designed to enable these girls and young women to build the confidence and get the tools to get a job, start a business or go on to further education while engaging them to work together to help each other and the next generation of girls to break out of exclusion and poverty. We share the conviction that unlocking the potential of girls and young women and developing strong networks that allow young women to ‘pay it forward’ to the next generation has a transformative impact on societies.”

Spokesperson for a private UK-based trust which is approaching its 15th year of partnership with CAMFED.



"I have been very impressed with the way in which CAMFED has direct government involvement. It is great to see that there is support at national levels for such an excellent program supporting women and girls in education in particular."

Kate Robinson, a UK-based donor who grew up in Zimbabwe in the 1980s.





Together we are...

DRESSING FOR SUCCESS

Forgoing staple foods for three weeks is a trade-off some rural households have to make in order to purchase a skirt so their daughter can attend school.

Siziba Celani remembers this experience, growing up in Umzingwane District in rural Zimbabwe.

“I joined secondary school seven weeks late because I didn’t have a uniform,” says Siziba. “I saw having a uniform as a luxury, but now I think it’s just because we had no money. I was donated a blouse and a skirt, but no socks.

“Yes, I was intelligent. I was always the best in the class. But, I had no self-esteem. I couldn’t express myself in front of others because I was either wearing a big skirt sewn with all sorts of different colors, or wearing a blouse that is not for that school and a skirt that is a different color.”

Fellow Zimbabwean, **Hlanjiwe Gambo**, agrees: “When I was going to school, I had one uniform, which didn’t fit anywhere. It was small, not the right color, and I would spend two days without washing it because of the cost of washing powders.”

As recipients of CAMFED’s bursary package, Siziba and Hlanjiwe were provided with new uniforms in the correct sizes.

“That’s when I felt like, ‘Yeah, I’m something now,’” remembers Hlanjiwe.

A decade later and with continued peer mentorship, the two women – members of the CAMFED Association – have established successful uniform production companies,



Legend Clothing and Pure Prestige Suppliers. Their ambition is to make affordable uniforms available to other vulnerable girls. In recent years, this has not been easy.

Hlanjiwe says: “The economy of Zimbabwe is not stable. Prices are rising every day, especially on materials and fabrics.”

Siziba adds: “The cost of a skirt is the same as a packet of maize, which can feed a family of five for three weeks. These are the trade-offs that families are making when we talk about school-going costs.”

Over the last five years, prices in Zimbabwe have increased threefold. Fuel over the same period has risen from \$1.19/ltr to \$1.90, in a context where 49% of the population lives on less than \$3 a day.

Approximately 85% of CAMFED’s program funds are spent on purchasing supplies, so managing costs is a high priority. Where possible, we procure from CAMFED Association entrepreneurs because members are committed to affordable, quality production, and to paying forward the opportunity. Siziba and Hlanjiwe received a boost to business when awarded a two-year contract to supply uniforms to 2,688 girls across seven of our partner districts.

They find ways to maintain costs despite unpredictable supply chains – for example, they have kept the cost of a skirt at \$16 for the last three years.

“I go to Zambia and South Africa sometimes to get the fabrics that aren’t available in the local markets here,” shares Siziba. This two-day round-trip saves her \$200 on fabric.

Hlanjiwe manages costs by importing specialty fabric needed for school blazers and sports garments from South Africa where the prices are lower, and sources the rest locally.

Hlanjiwe and Siziba both also donate uniforms – totaling 378 in the last year. In local currency this is equivalent to \$4,000 in donated uniforms, which is enough to purchase a small plot of commercial land, or even build a house.

“When I donate uniforms, I feel honored,” says Hlanjiwe. “I am only a phone call away for the headteachers in my area, who will call me and say ‘There is a learner here who needs a uniform,’ and I can say ‘Bring them to my shop, there will be one for them there.’”

As a result of the entrepreneurial efforts of the CAMFED Association and other cost-saving measures, despite macroeconomic challenges and currency distortion, over the last six years the average cost of a CAMFED-issued bursary has risen less than 50%.

CAMFED’s Director of Risk and Assurance, **Sheridan Muruka**, says: “Working with remote rural communities poses numerous challenges for costs, quality and quantity. Our procurement process aims to address this by being as local-as-possible and global-where-necessary. Our intention is to keep logistical and associated costs to a minimum, while providing crucial support to local economies thus deepening the impact of CAMFED’s work in these communities.

“We also look for strategic partnerships with key suppliers to enhance economies of scale and opportunity to lock-in prices over longer periods in high-inflation contexts. It is a delicate balance – and something that keeps us busy every day.”

“When I donate uniforms, I feel honored. I am only a phone call away for the headteachers in my area, who will call me and say: ‘There is a learner here who needs a uniform’ and I can say ‘Bring them to my shop, there will be one for them there.’”

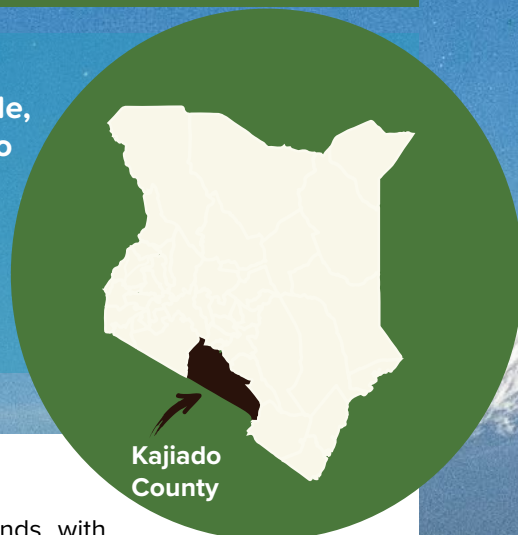


Together we are...

EXPANDING TO NEW GEOGRAPHIES

For the first time in 15 years, CAMFED has launched in a new country, Kenya. Here we explore how, with a co-creation approach, we are reaching 2,000 girls within weeks of the official launch.

Kajiado County, with a population of 1.1 million people, is located in southern Kenya. For comparison, Kajiado County has a similar land mass to Rwanda but barely seven percent of the population. The county is home to approximately two thirds of Kenya's Maasai people, whose main livelihood is livestock rearing.



Within 200 kilometers of Nairobi city, Kajiado County is a world apart.

Outside the reach of city services and infrastructure, Kajiado contends with severe economic hardships that have trapped families in a vicious cycle of poverty for generations. Children in pastoral communities walk long distances – often 20km – each day to attend school, and their dependency on livestock causes profound vulnerability during repeated droughts. More than one-in five teenage girls has experienced a pregnancy.

“Kajiado is home to the Maasai people whose traditions have been preserved for generations,” says **Fiona Mavhinga**, Executive Director of CAMFED Association Development, who grew up in rural Zimbabwe, and has seen expansion into five new countries over her 27 years with CAMFED.

“But despite this rich cultural heritage, the experience of poverty, and deeply-rooted gendered inequalities are carried forward for generations. You’ll see early marriage increase in times of drought, when a family is experiencing distress.”

Since 2022, CAMFED has been working closely with the **Kenyan Government** to scope out where our partnership could have the greatest impact. Following its commitment to universal basic education and a competency-based curriculum, the Government has identified a role for CAMFED in bringing communities to the decision making table to facilitate the translation of policies into practice. A written agreement allowed

CAMFED to start engaging schools in Kajiado in 2023, meaning that at the point of receiving official registration this July, already 2,082 girls had been identified for support across 87 schools.

“We have had meetings with the Government at national level, but also at county and sub-county level,” says Fiona. “We’ve done school visits and met many teachers. We’ve done home visits and community engagement. We’ve met with and listened to parents, traditional leadership, education leadership, children’s development leadership, and social services leadership within Kenya. We listen first; understanding the community’s perspective and priorities, so that together we can create solutions that open doors for girls’ education.”

A steering committee in Kajiado brings together relevant departments and government representatives with CAMFED advisors to shape the program. It is chaired by **Martin Cheruiyot**, the Director of Education for Kajiado County.

“CAMFED is very unusual in its co-creation approach, where we sit and design together,” says Martin. “For example, there has always been a scramble for bursaries at our county offices, which are many kilometers away from the rural villages where students live. Through co-creation of the CAMFED program, we have seen that if you go to the community, to see the schools, you find the children who you would otherwise not reach. Now we release officers for two weeks to be part of the program to identify students or monitor entitlements.”

Martin adds: “The engine is being started with comprehensive support, and it is all about empowering the mind. Communities can relate to why the girl child is important. And now we must be vicious to fight the systems that stagnate communities and strangle the spring of life.”

“Co-creation is a process of hits and misses, but we learn and adapt together.”

Also on the steering committee is **Anne Kangethe**, County Coordinator Children’s Services, Kajiado County. She helped adapt CAMFED’s selection criteria to respond to the challenges facing marginalized girls in Kajiado County, for example, the long and often unpassable terrain.

“CAMFED went to the neediest of the needy, when no one else might have seen them,” says Anne. “I am looking forward to seeing reductions in child pregnancies and FGM in communities now we are working together.”

She adds: “The seed planted by CAMFED will have a ripple effect. These girls, and their children, will have a better future. In ten years, a mother will be telling her child a beautiful story about CAMFED.”

The steering committee and others engaged in the Kajiado program share a bold ambition to support 60,000 girls across 400+ schools in three counties within five years.

Martin says: “If we unlock Kajiado, I can’t see anywhere we couldn’t help.”



Together we are...

WALKING THE TALK



A cyclist has journeyed 12,000-miles across 31 countries as a reminder of the interconnectedness of the world.

Ben Leo Hollis, then 18, left his hometown of Leicester, UK, on a sponsored journey in 2019, and arrived 13 months later in Brisbane, Australia. The funds he dedicated to CAMFED are enough to fund three girls for the entirety of their secondary school education.

“Education is everything, really,” said Ben. “It is one of the world’s most important human rights, and has such a broad impact on the rest of society and local development.

“Living in big cities here in the UK, it’s easy to have an insular view of the world,” says Ben, who has also donated the proceeds from his published exhibition book of the trip, *Thirty One Spokes*. “I wanted to bring the stories of my trip to others to remind everyone just how interconnected the world is, and how easy it is to throw yourself into a very different environment and build connections between parts of the world.”

Australian potters are doing their part for world peace with the launch of a new exhibition inspired by CAMFED’s CEO.

Peace by Piece will open in November in Sawtell, New South Wales, under the direction of pottery teacher **Maryanne Heslop**, and 12 female potters aged 69-83.

“The world at the moment is so overwhelming, we just want to contribute to making things better for others in any way we can,” explains Maryanne.

The group was inspired by Angie’s 2023 TED Talk on the role that girls’ education can play in driving a more peaceful world. In it, she says “You’ve all heard the story about girls’ education. It goes like this: To end poverty, educate a girl. To tackle climate change, educate a girl. Girls’ education is the closest thing we have to an actual silver bullet. But only if you do it right.”

“We are all an interconnected sisterhood,” says Maryanne, “and if everybody does a small bit, that’s how change is made.”



These changemakers follow in the footsteps of the 312,747 young women who make up the CAMFED Association, whose members voluntarily donate their own funds to send the next generation of girls to school. In the last year, CAMFED Association members supported 505,193 more girls, 39% more than the year prior.



A nationwide community of 100,000 women in the UK shares the same ethos as the CAMFED Association, and now also shares in the impact.

We Got You Boo, a community which fosters connections and friendships for women, has grown from a small online community to a national network for in-person meet-ups – all the while giving a portion of proceeds to CAMFED.

Founder **Lydia Leyland** explains: “From the very beginning, I knew I wanted We Got You Boo to have a positive impact beyond our own community. We’re all about lifting each other up – and I wanted that ethos to extend to women and girls around the world who may not have the same opportunities we do. When I found CAMFED, it was like, yes — *this is it.*”

Since becoming a partner of CAMFED last year, We Got You Boo has raised enough money to pay for 13,506 school days, and plans to continue growing its impact.

Lydia says: “We have big plans over the next few years, and continuing to grow our support for CAMFED is a huge part of that vision. Education is life-changing, and the ripple effect it has on communities is huge. From the moment I found CAMFED, I knew instantly that this was a cause our members would be proud to support.”



A fitness instructor in Canada who encourages his classes to move the needle as well as their bodies has raised funds for 53 years of schooling in rural Africa.

Emiliano Conde is a full-time entrepreneur and runs fitness classes in his free time. He believes giving back is good for both the body and the soul and sees donating the proceeds of his classes to CAMFED as the best way to do that.

He says: “If we truly seek to reduce suffering, there is no better investment than educating and empowering young girls in the world’s poorest communities. The ripple effect transforms lives, families, and entire nations.

“I’m grateful that CAMFED gives me the opportunity to be part of this powerful change so easily.”

Together we are... **MAKING HEADLINES**

This year, CAMFED's CEO Angie Murimirwa was named among other global leaders and celebrities on the TIME100 list of the world's most influential people. As one of the first girls to receive CAMFED support, Angie's selection is about her individual journey, and is also recognition of the global movement growing behind girls' education.

We spoke to **Cate Matthews**, Executive Editorial Director of TIME100, to understand why Angie's inclusion was important this year.

How did you identify Angie as one of the most influential people in the world?

To arrive at our list of the world's most influential people, we pool ideas from everywhere under the sun and winnow down from a world of 8 billion.

We're looking for the most extraordinary scientists, the most extraordinary leaders in culture and the arts, in politics and of course in education. We have bureaus all across the world and expert contacts who reach out to tell us about the folks that they're seeing create change and come up with innovative solutions. Every year about a thousand names get written down. When we came across Angie's story, we just knew that we had to include her and recognize her this year.

Are you looking at personal qualities or the organization, or both?

We look at a number of things – among them is scale. So of course CAMFED has helped millions of girls over the course of its history. But it's not enough for the organization to be extraordinary – the voice at the head of it needs to be extraordinary as well. Real change has to be informed by lived experience. That ground-up expertise and insight is integral to an organization. And of course, Angie, having herself benefited from CAMFED, and then continuing to pay that forward is just a very powerful story. The idea that when you educate a girl you educate a community is made real in the fact that CAMFED alumnae go on to support future girls.

Whenever we recognize a person, what we're doing is recognizing an idea and the momentum that led them to that place. It is about finding a voice that can represent a larger movement and effort.

It isn't a common occurrence for grassroots leaders to rub shoulders with Hollywood celebrities and Heads of State. What's the vision behind bringing these leaders together at the TIME 100 gala?

There's a unique power in putting grassroots leaders alongside cultural forces and recognizing them as equal contributors to our collective future. It is true of both, that the stories we tell help us understand what's possible. In Angie's case, investing in the education of young people across the world creates entirely new possibilities. A lot of people argue that to change the world, the first thing you need to do is educate a girl. And she's the living proof.



CAMFED was named as a beneficiary of the **The New York Times Communities Fund**, in its second year: the only international organization among the year's chosen nonprofits. This selection was as a result of the award-winning, grassroots-led model supporting girls to go to school, succeed and become leaders in their communities. On September 19, CAMFED attended the Fund launch event at the *The New York Times*' offices.



BEST PROMOTER OF GIRLS' EDUCATION IN MALAWI

The President of Malawi awarded CAMFED Best Promoter of Girls' Education at a gala dinner at Sanjika Palace in Blantyre in October 2024.

The award, presented by **Lazarus Chakwera**, President of the Republic of Malawi, is given to highlight the leadership of a Non Governmental Organization driving sustainable development. It was received by Executive Director of CAMFED Malawi, **Susan Silika**.

AFRICA EDUCATION MEDAL

CAMFED's CEO, **Angie Murimirwa**, was named the winner of the prestigious Africa Education Medal 2024. The medal is given to an outstanding individual who has demonstrated impact, leadership, and advocacy in the field of education. It recognizes the tireless work of leaders transforming education across the continent – celebrating those who have lit the spark of change so others will be inspired to take up the torch.



GIRLS' AND WOMEN'S EDUCATION PRIZE LAUREATES

CAMFED Zambia was named one of **UNESCO's** prize laureates for Girls' and Women's Education in honor of its "outstanding and innovative projects."

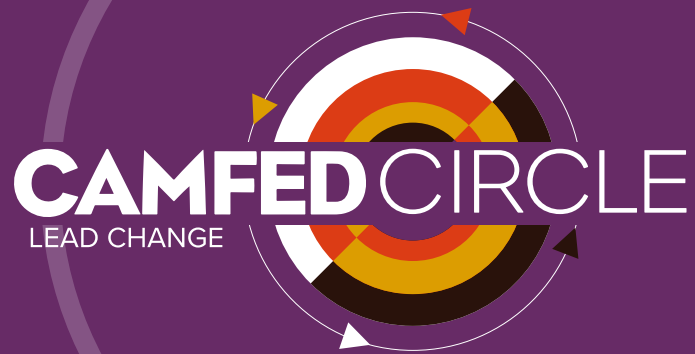
Receiving the Prize, **Namenda Malupande**, Executive Director of CAMFED Zambia, said: "Winning this Prize means so much to our entire CAMFED community – to the girls we serve, the young women leaders they become, and every parent, teacher, traditional leader and local official who is playing their part. It recognizes – on the global stage – a model that places girls' rights, hopes and aspirations at the heart of everything we do. And it recognizes the role of partnerships - including with education Ministries – because it takes all of us to transform the structures that hold girls back."

BBC'S 100 MOST INSPIRING WOMEN

Zambia-based champion **Naomi Chanda** has been listed among the BBC's 100 most inspiring women.

Naomi was honored for her work as a farmer and trainer growing resilience to climate shocks and tackling food insecurity. Once supported through school by CAMFED in rural Zambia, Naomi shares her expertise in sustainable farming and innovative techniques with smallholder farmers and other young women in CAMFED's leadership network. To date, she has supported at least 150 young women with farming techniques that adapt for changing weather patterns.



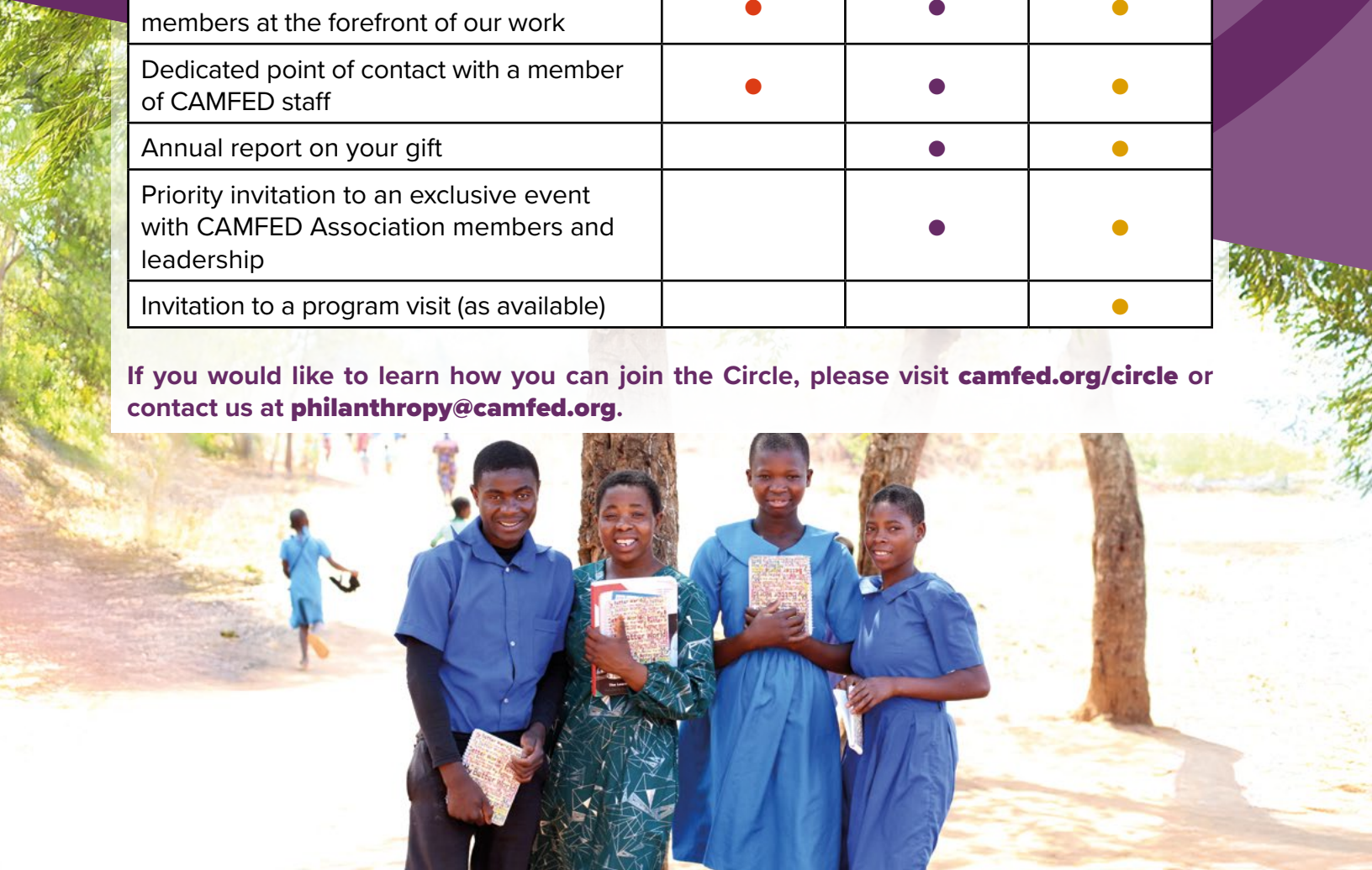


Your philanthropy is the ignition switch in a chain reaction that enables educated young women to give back to their communities. Together with them, we thank you for all the opportunities your donations open up. As one way of saying thank you, we invite you to join the CAMFED Circle with an initial donation of \$5,000, which is designed to connect you with the impact your giving has in effecting transformative change in rural communities.

Members of the Circle can expect to receive:

	Activist	Advocate	Ambassador
Quarterly updates on the impact of your philanthropy in the communities we serve	●	●	●
Virtual events with CAMFED Association members at the forefront of our work	●	●	●
Dedicated point of contact with a member of CAMFED staff	●	●	●
Annual report on your gift		●	●
Priority invitation to an exclusive event with CAMFED Association members and leadership		●	●
Invitation to a program visit (as available)			●

If you would like to learn how you can join the Circle, please visit camfed.org/circle or contact us at philanthropy@camfed.org.



A HUGE THANK YOU TO ALL OUR IN(CREDIBLE SUPPORTERS!

Contact the Development Team at CAMFED

CAMFED International

Emily Zemke

Chief Development Officer
ezemke@camfed.org

Katie Maude-Barker

Associate Director
km-barker@camfed.org

Becs Brocken

Head of Corporate Relations
bbrocken@camfed.org

Karen Jones

Manager, Philanthropic Partnerships
kjones@camfed.org

Bethany Lee

Corporate Partnerships & Fundraising Officer
blee@camfed.org

General inquiries

philanthropy@camfed.org

switzerland@camfed.org

+44(0)1223 362 648 (UK)

+1 415 963 4489 (USA)

+1 416 861-0755 (Canada)

CAMFED USA

Brooke Hutchinson

Executive Director
bhutchinson@camfed.org

Ann Marie Almeida

Director of Development
aalmeida@camfed.org

Adrienne Dishman

Manager, Institutional Partnerships
adishman@camfed.org

Kaitlyn Neel

Manager, Major Gifts
kneel@camfed.org

CAMFED Canada

Sandra Spence

Executive Director
sspence@camfed.org

Heather Bunting

Senior Manager, Donor Engagement
hbunting@camfed.org



CAMFED USA 501 (c)(3)

EIN 54—2033897

+1 (415) 963-4489

usa@camfed.org



w: camfed.org

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